**LESSON PLAN -3**

**TOPIC:** Globe and its uses

**CLASS:** VI and VII

**LEARNING OBJECTIVES:** by the end of the class, students will be able to

* Define globe
* Describe the features of globe
* Mention the uses of globe
* Understand the concepts of rotation and revolution, day and night.

**LEARNING RESOURCES:**

* Globe model
* Torch
* Ball

**TEACHING PHASE:**

* Teacher initiates the class by checking the pre-requisite knowledge of the students by posing questions like

Why is earth called a blue planet?

What makes earth a unique planet?

Name the planets in solar system

What is rotation and revolution?

* describe the globe using a globe model

also describe the features of the globe and explain its uses

* explain the concepts of rotation and revolution, day and night with the help of Torch(sun), Globe(earth), and a ball(moon)
* **ACTIVITY**

Teacher makes the children to prepare the model of globe using a paper pulp or a rubber ball or any other available apt resources

**QUESTIONS:**

* Define globe
* Describe the features of globe
* Mention the uses of globe
* Define the terms a)rotation, b)revolution

**LEARNING INDICATORS:**

* The child is able to speak about the features of the globe
* Identify different continents and oceans on globe
* write the uses of globe
* differentiate rotation and revolution
* draw and label the diagram of globe